



Functional Independence Mathematics

Official Released Items

Grade 3

**Fall 2006
Official Released Items**

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The Grade 3 Functional Independence Mathematics Assessment was administered for the first time in Fall 2005. Beginning with this administration, the Office of Educational Assessment and Accountability (OEAA) will annually release a portion of the items that are administered on the assessment. This booklet contains released items from the Fall 2006 administration and is intended to be used by districts to assist in their interpretation of item analysis data. The information contained in this booklet may also be used by schools, teachers, and parents as a resource for understanding the content and format of the assessment items. In addition to MI-Access training materials and Extended Grade Level Content Expectations (EGLCE), the released items may also have utility in informing decisions related to instruction, curriculum, and assessment. These items are **not** secure and may be copied and distributed as needed.

The table below lists the number of core and released items administered on the Fall 2006 Grade 3 assessment booklet. Core items are those that count toward students' scores. All released items in this booklet were selected from the pool of core items that appeared on the assessment.

Functional Independence Mathematics Grade 3

Mathematics Strand	Number of Core Items
Numbers and Operations	10
Measurement	8
Geometry	9
Data Analysis	3
Total Core Items/Points	30
Released Items	10 (Numbers vary by strand and topic.)

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DIRECTIONS: Read each question. Choose the **BEST** answer for each question.

R1 What number is **missing** in the pattern?

6, 8, _____, 12, 14

A 8

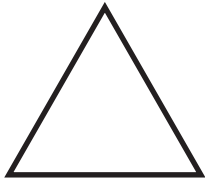
B 9

C 10

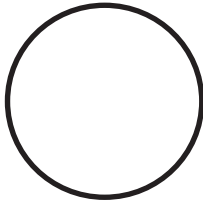
20001-012

R2 Which of these is a square?

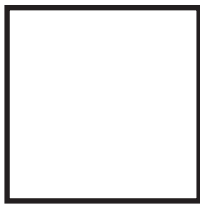
A



B

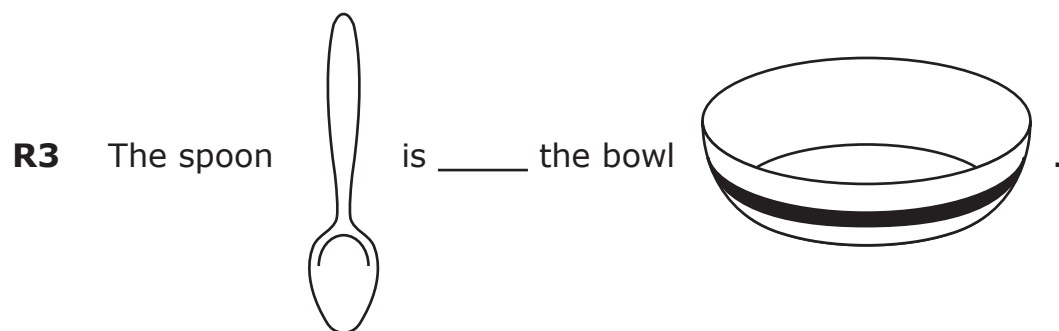
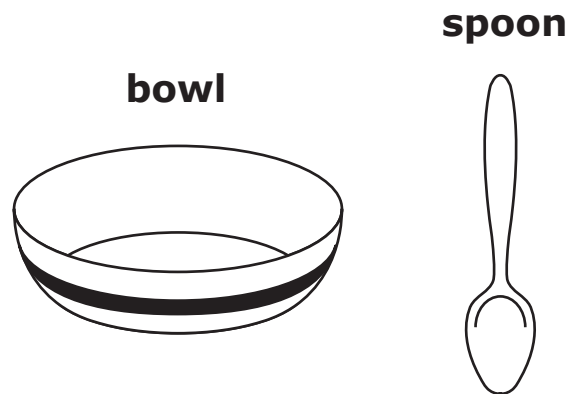


C



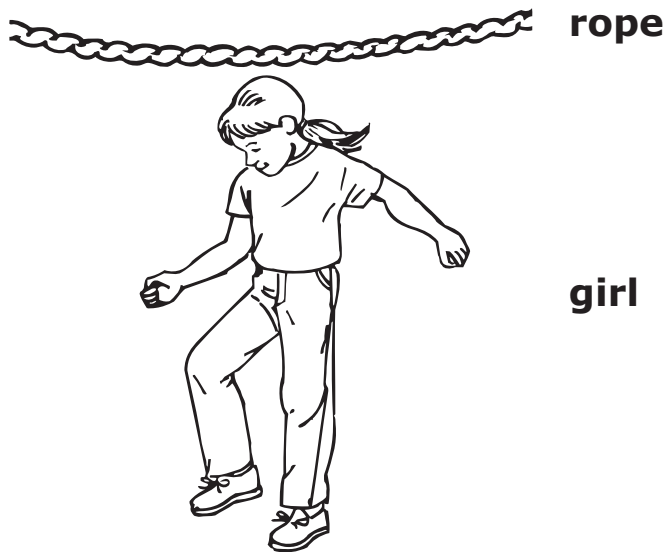
20001-059

Use the picture below to answer question **R3**.



- A** above
- B** below
- C** next to

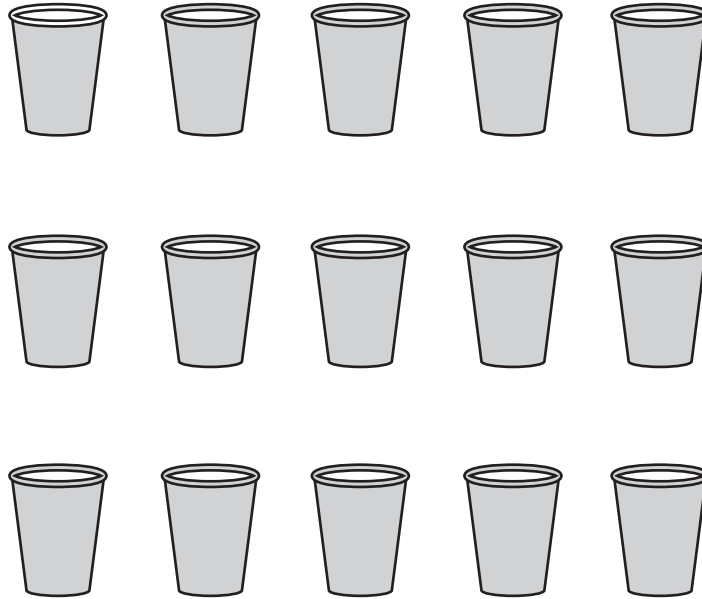
Use the picture below to answer question **R4**.



R4 The girl is walking _____ the rope.

- A** under
- B** over
- C** on

Use the picture below to answer question **R5**.



R5 How many cups



are shown?

- A** 5
- B** 8
- C** 15

Use the picture below to answer question **R6**.



R6 How many stamps are shown?

- A** 12
- B** 11
- C** 10

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R7 Ron saw 3 dogs in the park.

He drew a  for every dog he saw.

Which of these shows what Ron drew?



A



B



C

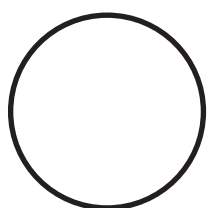


R8 Which of these is a star?

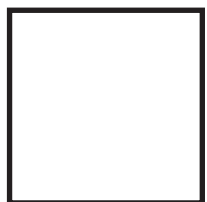
A



B



C



R9 Rick is 4 feet tall.

Ted is 5 feet tall.

Who is taller?

A Rick

B Ted

C Rick and Ted are the same height.

20001022

R10 Today is Wednesday.

What day was yesterday?

A Thursday

B Tuesday

C Sunday

20001040



Do Not Continue.



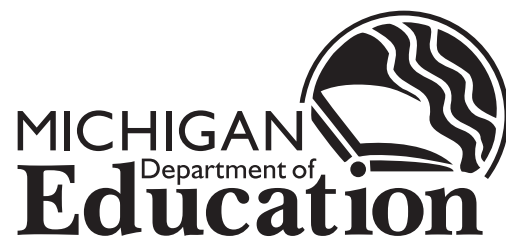
Do not continue until instructed to do so.

Below is a list of the Extended Grade Level Content Expectations (EGLCE) for each released item found in this booklet. The chart contains the EGLCE code, a brief description of what is measured, and the correct answer for each released item.

Because the assessment was administered during the **fall** of the school year, only content from the *previous* grade level was measured on the assessment. For example, items eligible for the Grade 3 assessment will measure the Grade 2 EGLCE.

Full descriptions of the EGLCE contained in the chart below are available for review and download at **www.mi.gov/mi-access**.

Released Item number	EGLCE Code	STRAND or Abbreviated Extended GLCE Descriptor	Answer Key
		DATA AND PROBABILITY	
R7	D.RE.02.EG01	Collect and explore data through counting	B
		GEOMETRY	
R2	G.GS.02.EG01	Identify common two-dimensional shapes	C
R3	G.LO.02.EG02	Describe position of objects on a plane and in space	C
R4	G.LO.02.EG02	Describe position of objects on a plane and in space	A
R8	G.GS.02.EG01	Identify common two-dimensional shapes	A
		MEASUREMENT	
R9	M.PS.02.EG01	Compare length	B
R10	M.UN.02.EG02	Use common words for parts of the day	B
		NUMBERS AND OPERATIONS	
R1	N.MR.02.EG05	Create, describe, and extend simple number patterns	C
R5	N.ME.02.EG01	Count whole numbers to 30	C
R6	N.ME.02.EG01	Count whole numbers to 30	A



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